
Students' Perception on the Use of Youtube as Learning English Media in Speaking at the 9th Grade of MTS Ma'arif NU 01 Kroya

Fitri Damayanti, Desi Wijayanti Ma'rufah

English Education Study Program, UIN Prof. Dr. K. H. Saifuddin Zuhri Purwokerto
dhamayantifitri@gmail.com

Abstract

In the modern era, technology can help the teaching and learning process. There are many teachers and students that used YouTube to help them in the teaching and learning process. This research aimed to analyze students' perceptions on the use of YouTube as learning media and analyze the use of YouTube for the lesson in speaking at the 9th grade of MTs Ma'arif NU 01 Kroya. The researcher was used descriptive qualitative research. The data were obtained through questionnaires and interviews. The researcher used triangulation for the trustworthiness of the data. The research subjects included students of the 9th grade. The results of the study of students' perception on the use of YouTube as learning media in speaking at the 9th grade of MTs Ma'arif NU 01 Kroya, that are: 1) YouTube has advantages as learning media and for lesson speaking such as students can learn speaking directly from native speakers' videos, so that students can improve their speaking, 2) YouTube also has disadvantages such as trouble when used like bad connection or there were advertisement that disturbed, and students cannot know the mistakes when they learn speaking independently from YouTube.

Keywords: Students' Perception, Learning Media, Teaching Speaking.

INTRODUCTION

Digital technology has arrived in this era. In this era, internet has become necessary and become a result of individually literate that called the Net Generation. In the history of language, the technology has become the innovation to give opportunities for the language learners to learn and practice independently (Balcikanli, 2011). Technology can be used to support teaching and learning. The internet makes everything will be easier to be accessed. Students can connect the language concepts to their real experiences by integrating technology into the education world (Wang, 2005). Furthermore, technology nowadays is closely related to the internet.

The technology has impacts in societies and it can be used for many aspects in daily life. For example, there are many people using technology to conduct their daily activities, such as looking for a job, entertainment, learn or looking for knowledge to get new information. The fact of

technology is the technology offers learners many online materials, websites for learning, and provide them with an incredible source of information. However, online materials can be integrated into English lessons, such as the YouTube website; it is believed that YouTube as a teaching tool could affect student engagement.

In this pandemic era (during the coronavirus), the governments state that people stay at home. This condition happens to protects people from the deadly virus. This statement has an impact on the education world. All activities of learning are becoming online learning. This learning is closely related to internet connection and utilizes many social media platforms to serve as a learning tool. It is very easy to students to learn. In this era, students have different style of learning from the previous. Students are more interested in the varied learning models used in the pandemic era, which utilizes media social as media of learning. With many media social features that can be used, students can learn in the pandemic era. So, students can learn independently with social media that they can access on their phones.

This media presents various teaching materials; one of them is English. Learning in the form of visuals and attractive designs is very easy to download. Students will easily absorb the information provided by the teacher if presented with attractive pictures and visuals. YouTube may be used to examine topics which are considered tough for students. English subject turns into a hard subject for students that should be studied. A few students keep in mind this subject difficult because the fabric is quite extensive. The language taught is a overseas language. YouTube may be a supply of mastering and gaining knowledge of media that can meet the demands of the digital technology. YouTube can growth hobby and assist the studying style of the virtual generation. Further, YouTube can also be a big library of loose motion pictures for learners with a purpose to encourage them to become unbiased novices in the pandemic generation.

YouTube is one of the well-known learning platforms with some benefits for students, especially improving their speaking skills. Students can learn how to speak and pronounce words in English by watching YouTube. Students can also learn to speak from foreign people on YouTube. Therefore, the researcher feels interested in knowing students' perception on the use of YouTube as learning media in speaking.

REVIEW OF LITERATURE

Perception

Perception is one of the humans' responses and determines receiving information (Slameto, 2013). Perception is related to putting information or messages in the human brain. People can connect through perception. Perception is also how the world looks, sounds, tastes, or smells. In other definition, perception is what is immediately experienced by a human being that gives the interpretation (Rakhmat, 2011). They are three sections of the perception process: selection, organization, and interpretation (Qiong, 2017). So, perception can be defined as the process of giving rise to our immediate.

Students' Perception

Perception is the psychological capability to process or get information thru the feel organs.. Akande states in his examine that notion is the cognitive impression this is shaped from reality. Perception follows a few factors along with beyond studies, gift stories, persona, and motivation. So, perception directly responds from someone's absorption to know some things through sensing. Perception is subjective because it depends on the circumstances and abilities of each individual so that the individual interpretation will differ from another.

The definition above concluded that students' perception is a psychological ability possessed to process and analyze information that has been carried out. Students' perception is students' perspective in concluding various information obtained as interpreting it to form a mindset towards phenomena.

Learning Media

Media are tools that are used to make the communication and interaction between the teacher and the students more effective in the teaching and learning process. Media are used to support the materials that are given by the teacher. The use of media can motivate the students to learn and can effectively explain and illustrate the contents of a subject. Learning media cover whatever the teacher uses to involve all the five senses of sight, hearing, touch, smell, and taste while presenting the teachers' lesson (Azikiwe, 2007). The function of learning media is to supplements the teacher through enhancing his effectiveness in the classroom (Morris).

The Function of Media (ICT) in Learning

The function of media (ICT) in learning process can be divided into three main principles, they are (Mushqon, 2012):

- 1) Principles effectiveness of efficiency

Effectiveness in the concept of learning is the achievement of a learning process in achieving learning objectives.

2) *Principles of relevance*

As a teacher should be able to choose the media that is compatible with the objectives, content, learning strategies, and evaluation.

3) *Principles of productivity*

Practice in the learning process is the goal of optimal goals by utilizing natural resources and human resources are available.

The Use or the Advantages of Media in Learning

Educational media of all types increasingly important roles enable students to reap benefits from individualized learning (Brown, James W). The advantages of teaching media and learning process as follows (Sadirman, 2019):

- 1) Learning media can clarify messages and information to facilitate and improve or enhance studying approaches and outcomes.
- 2) Overcome the limitations of space, time, and sense-power for example : objects that are too large can be replaced with pictures, films, videos, and so on.
- 3) The use of various educational media in the learning process will strengthen students' active attitudes and can motivate students to learn.
- 4) Given the characteristics, environments, and experiences of students of different educational media can be used as a tool.

5) **Media as a learning resource**

Media as a learning resource means that the media used by educators can be a place for learning materials. Learning media as a learning resource can be humans, objects, events that allow students to obtain learning materials.

6) **Media as a tool**

Media as a tool means that the media has a function to help educators achieve learning objectives. With learning media, educators can deliver more interesting material. Learning media helps students to understand materials easily.

YouTube

YouTube is one of many social media often used today by people. The inclusion of YouTube into education easy and user-friendly way to improve collaboration skills and integrate teaching

(Harianja, 2019). Most people use YouTube to look for knowledge or learn many things. YouTube contains many videos that users can watch every time and everywhere. It also contains many useful contents for the users based on necessity. Such as entertaining, education, or learning videos. That is why YouTube is a famous platform that many people use in this era.

The Advantages and Disadvantages of YouTube

YouTube has advantages and disadvantages like other sites. For the advantages or the good side of YouTube, there are some advantages of using YouTube (Jallaludin, 2016):

- 1) In the education world, YouTube has the advantage to help in providing videos of teaching and learning processes for the students to get new knowledge from any side.
- 2) The students can access this site anytime and anywhere as want as need without payment or free.
- 3) YouTube provides the chance to learn knowledge more for all learners to study, especially those who have no chance to go to school.
- 4) There are many skilled people that the students can learn from their videos.
- 5) YouTube is a huge classroom for teaching and learning, which we are able to save our time and budget.
- 6) YouTube has come to be the most important supply of study, which easiest to recognize by the videos.
- 7) YouTube is an entertainment home that provides all kinds of entertainment.
- 8) YouTube is a big digital library.

From the advantages above, YouTube also has disadvantages, they are:

- 1) Not every video on YouTube is reliable.
- 2) Can build individualism.
- 3) Some content in videos may not be suitable for the age group.
- 4) Need internet connection to access YouTube.
- 5) Videos often have advertisements.

YouTube for Lesson Speaking

Teachers should provide an interesting learning activity for students to enjoy and be happy studying English in a speaking class. The activity should use something different to get students' attention, like technology. YouTube is a well-known platform for internet users who have many videos that users can watch. The sites provide videos like music, movie, sports, and so on and

contain educational videos such as English Speaking videos. To develop speaking competence, learners must acquire information of the language structures and the genres of discourse, speech skills, and communication strategies that allow learners or newcomers to manage communication (Thornbury). Learning speaking from YouTube includes the knowledge of the language system. Information of language structures is knowing the sounds and intonation patterns that allow for intelligible exchanges among speaker and listener, the vocabulary that consist of man or woman and more than one phrase gadgets and lexical chunks that carry the message, and the grammatical structure that bind utterances collectively (Burns and Seidlhofer, 2021).

METHOD

Research Design

Based on the title "Students' Perception on the Use of YouTube as English Learning Media in Speaking at the ninth grade of MTs Ma'arif NU 01 Kroya", this type of this research is field research, which is used to obtain materials by going into the field conduct research. This research used a qualitative approach in analyzing the research and descriptive as a research method. Qualitative researchers are interested in understanding how people interpret their experiences, how they conduct their worlds, and what meaning they attribute experiences to (Merriam, 2009).

Participants

The participants in this research was the ninth-grade students of MTs Ma'arif NU 01 Kroya. The participant of this research were 47 students of the ninth grade of MTs Ma'arif NU 01 Kroya. The researcher choose this participants because the students of the ninth grade have studied long enough than underclass, so hopefully the researcher can get the related information to the topic from them.

Data Collection

In collecting data, the researcher used to interview and questionnaire. The researcher used all of them to analyze students' perception of YouTube as learning media in speaking skills. The interview was conducted with five ninth-grade MTs Ma'arif NU 01 Kroya. The researcher choose that students based on teachers' English suggested. It happened because the students that selected was the active students in the class, so hopefully they will make easier the researcher to collecting data. Each student will be asked questions used as research material analysis. The purpose is to determine the students' perception of YouTube as learning media in speaking generally. The questionnaire consist of four sections. The first section is about demographic information. The

respondents will respond demographic questions about name, age, class and whatsapp number. The second section is about objective. The third section is about description. And the fourth section is about statements that used in collecting data.

FINDINGS AND DISCUSSION

Table 1. questionnaire result.

No	Statement	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
1.	YouTube very effective as an English learning media	0	2	10	35	47
2.	YouTube can help me to learn English independently	0	7	20	20	47
3.	YouTube has many functions on learning.	0	0	0	47	47
4.	I did not find new knowladge to learn from YouTube	2	45	0	0	47
5.	I can understand materials that i learn from YouTube	0	5	40	2	47
6.	I did not find difficulties when learning English from YouTube	32	10	0	5	47
7.	I get annoyed with the advertisement when learning from YouTube	0	0	3	44	47
8.	YouTube does not has addict for the users	0	36	11	0	47
9.	YouTube is not effectively used as learning media in the classroom	22	23	0	2	47
10.	I do not use YouTube when i find difficult in learning	15	22	10	0	47
11.	YouTube helps me to improve my speaking skill	0	5	10	32	47

12.	My speaking skill is better after i learn speaking from YouTube	0	5	10	32	47
13.	YouTube has good impact in practicing speaking after i watched native speakers' videos	0	5	20	22	47
14.	I did not know my mistakes on my speaking because i learn from YouTube independently	0	0	42	5	47
15.	I did not have trouble when learning speaking from YouTube	22	25	0	0	47
16.	I use YouTube to improving my speaking skill	0	7	30	10	47
17.	I can learn speaking anytime from YouTube	0	0	42	5	47
18.	When i have free time i use YouTube to practicing speaking from the videos that i watch	0	5	32	10	47
19.	I use YouTube to watch native speakers speaking, so i can learn speaking for them	0	5	32	10	47
20.	YouTube motivates me to learn speaking more after i watch native speakers' videos	0	2	10	35	47

The advantages of YouTube as Learning Media

YouTube is effective tool as a learning media. It can be seen from the statement “YouTube very effective as an English learning media”. From the result of the questionnaire that have been distributed, most of students chose strongly agree and agree with that statement. Some of them

chose strongly disagree and no one who chose disagree with that statements. It can be concluded that most of the respondents agreed if YouTube is very effective tool as an English Learning media.

YouTube can be accessed everywhere and every time independently. It can be seen from the statement "YouTube can help me to learn English independently". From the result of the data, most of students chose strongly agree and agree with that statement. Some of them chose strongly disagree and no one who chose disagree with that statements. It can be concluded that most students agreed that YouTube can help them learn English Independently. They can acces the platform wherever and whenever they want and they need.

The interview result can be seen from the question, "What do you think about YouTube as learning English media?. Some students' perceptions are described below:

Excerpt of Interview 1

S1: "I think YouTube can help teaching and learning Process".

The second student also said,

Excerpt of Interview 2

S2: "I think YouTube can help teachers and students on learning process".

The third student also said,

Excerpt of Interview 3

S3: "I think YouTube is very useful because we can get many vocabularies in English when watching YouTube".

The fourth student also said,

Excerpt of Interview 4

S4: "I think YouTube very help us to learn English especially when we watch English videos on YouTube, I can get new vocabulary."

The fifth student also said,

Excerpt of Interview 5

S5: "I think YouTube has many advantages for us in learning English, and we can learn English and many accents of native speakers from YouTube videos.

The result of the interview above shows that most students give positive responses. YouTube as a learning medium has advantages to help in the teaching and learning process. From YouTube, students can get much new knowledge and many vocabularies that they can use to improve their speaking. Students can also learn to speak directly with native speakers from YouTube videos. In conclusion, the student's perception about YouTube as learning English media has advantages in the teaching and learning process.

The Function of YouTube as Learning Media

YouTube has function as a place of source knowledge. It can be seen from the statement in the questionnaire “YouTube has many functions on learning”. In this statement, the researcher was found the data about students’ perception that all of the students chose strongly agree in the questionnaire. It can be concluded that all of the respondents or students agreed if YouTube has many functions on learning. The function that they can get is YouTube can be a place of source knowledge or the students can learn many things from YouTube. Which means from YouTube, the respondents can find new knowledge to learn, or in other words, YouTube has a function to give new knowledge from the respondents or every people who learn anything from YouTube, and YouTube also can help them to find difficult things on learnig.

YouTube has function as a tool or as learning media. It means YouTube as a learning medium has a function to help educators achieve learning. It can be seen from the statement ”I can understand materials that I learn from YouTube”. From the result data, the researcher was found that most of the respondents or the students chose strongy agree and agree. And some of them chose strongly disagree and disagree. Which means that the respondents agreed if YouTube has function as a tool or as learning media. It can be concluded that YouTube can make respondents or students understand the materials. YouTube can make the materials that they learn easier to understand.

From the result of the questionnaire above, it can be strengthened by interview results as follow:

The interview result can be seen from the response ”What do you know about learning media so far?”

Excerpt of Interview 1

S1: I think learning media is a tool to help teachers and students learn.

The second student also said,

Excerpt of Interview 2

S2: I think learning media is a tool to make it easy in the learning process.

The third student also said,

Excerpt of Interview 3

S3: I think learning media is a tool to help students learn.

The fourth student also said,

Excerpt of Interview 4

S4: Learning media is a tool that should be there in the learning process to help students understand the material.

The fifth student also said,

Excerpt of Interview 5

S5: Learning media is a tool to make the learning process easier.

The result of the interviews above shows that most students argue if learning media is a tool that can help the teachers or students in the teaching or learning process. Learning media also has the function to help students in understanding materials. It would make students easy in learning. Learning media has become an important thing in the teaching and learning process. In conclusion, Learning media has become an important thing that should be there in the teaching or learning process.

The interview result can be seen from the question "How do you learn speaking from YouTube videos?".

Excerpt of Interview 1

S1: "The first, after I watched YouTube videos and I write an important part like difficult vocabularies, and then I learn and practice how to pronounce it by watching the way of native speakers' speak."

The second student also said,

Excerpt of Interview 2

S2: "I watched simple conversation, and then I imitate how the speakers say."

The third student also said,

Excerpt of Interview 3

S3: "I watched videos that I like, and then I noted new vocabularies. After that, I practice pronouncing or imitating the conversation in the videos."

The fourth student also said,

Excerpt of Interview 4

S4: "I watch the videos that I think usefully for improving my speaking, and then I imitate or practice independently."

The fifth student also said,

Excerpt of Interview 5

S5: "I often re-watch conversation videos to improve my speaking skill. I often practice speaking independently just by watching native speakers' conversation, and I always note the difficult word to pronounce."

From the result interviews above, it is shown that how students learn speaking from YouTube. Most of them did the same thing. The students can get many things or advantages from the videos they watched on YouTube, such as vocabulary or pronunciation, like native speakers' way in pronunciation. The students watched the native speakers' videos or English videos, and after that, they noted the difficult words or things on the note. They were practicing to speak the way native speakers say. From the example, they practiced the conversation or repeated the words to pronounce better. Students also can learn to speak independently from YouTube.

Disadvantages of YouTube as Learning Media

YouTube not only has many advantages, YouTube also has disadvantages for the users. From the result of the research, YouTube has disadvantages as a learning medium. Sometimes the users have trouble or difficulties when accessing this platform. It can be seen from the first statement, "I did not find difficulties when learning English from YouTube", the researcher was found that most of the students or the respondents chose strongly disagree or disagree with that statements, some of them chose strongly agree and no one respondent who chose agree. It can be concluded that most of the respondents agreed if the statement above is wrong. It happened because they had difficulties when learning from YouTube. Sometimes there was something that disturbs them while learning.

The disadvantage or the difficult that students can get is advertisement on YouTube. It can be seen from the statement "I get annoyed with the advertisement when learning from YouTube". The researcher was found that all of the students or respondents chose strongly agree and agree, and no one student or respondent who chose strongly disagree or disagree. In conclusion, all of the students agreed if they annoyed with the advertisement that presented while they learning from YouTube. It was something disturbed students' focus in getting knowledge.

YouTube also made the users or educators who learned from this site has addicted. It can be seen from the statement "YouTube does not have addict for the users". The researcher was found the data that no one respondent chose strongly agree and disagree, but most of them chose strongly disagree with that statement and some of them chose agree. In conclusion, most of the respondents strongly disagree if YouTube does not have an addiction for themselves, which means YouTube has an addiction for them. It happened because YouTube make people addict to always watching videos from YouTube. People or students can acces the platform everywhere and everytime, so they can get addicted to always watching YouTube.

The advantages of YouTube for Lesson Speaking

There are many advantages of YouTube in the education world. Not only as a learning medium, but YouTube also has advantages for learning English especially in speaking. From YouTube people can learn speaking English from native speakers' videos such as how they are pronouncing words in English. From the result of the research, YouTube has advantages for lesson speaking. YouTube has the advantage to improve or adding students' knowledge from the videos that students have watched. It can be seen from the questionnaire result below:

YouTube has advantage in improving students' speaking skill. It can be seen from the statement "YouTube helps me to improve my speaking skill" and from the statement "I use YouTube to improve my speaking skill". From the result of the data, the researcher was found that most of the students or respondents chose strongly agree and agree which means they agreed with that statement. Some students chose strongly disagree and no one student chose disagree. It means that they disagree with that statement. In conclusion, the most of the respondents argue that YouTube helps them to improve their speaking skill. They can learn or practice speaking by video from YouTube.

Students' speaking skill can better after they learn from watching YouTube videos. It can be seen from the statement, "My speaking skill is better after I learn speaking from YouTube". The result data about the questionnaire, the researcher was found that most of the students or respondents chose strongly agree and agree, even some of them chose strongly disagree and no one student or respondent who chose disagree. It is concluded that most of the respondents agreed if YouTube makes their speaking better after the respondents learn speaking from YouTube.

YouTube also has a good impact on practicing speaking. It can be seen from the statement "YouTube has a good impact after I watched natives speakers' videos", the researcher was found the data that most of the respondents or students chose strongly agree and agree. It means that they are agree with that statement. Few students or respondents chose strongly disagree and no one respondent or student who chose disagree. It means that they disagree with that statement. It can be concluded that the most the students' perception about this statement is they agreed with that statement. YouTube has a good impact for them. They can get impact practicing speaking by watching YouTube videos. Their speaking after watching from videos was better and improve. They can practice everytime and everywhere if they want from watching English videos from YouTube.

YouTube also has the advantage that YouTube can build motivate students on learning. It can be seen from the statement, “YouTube motivates me to learn speaking more after I watch native speakers’ videos”. The researcher was found the data that most of the students or respondents chose strongly agree and agree. Which means they agreed with that statement. Few of them chose strongly disagree and there was no respondent who chose disagree. Which means they really disagree with that statement. It is concluded that most of the respondents have an agreement if YouTube can build motivate students or respondents to learn speaking.

YouTube can be accessed anytime when the students want to learn anything. It can be seen from the statement “I can learn speaking anytime from YouTube” and from the statement “When I have free time, I use YouTube to practice speaking from the videos that I watched”. The researcher was found the data that all of the students or respondents chose strongly agree and agree. Wich means they agreed with that statements above. In conclusion, students’ perception of the statement is that they can access or learn to speak from YouTube anytime they want. And most of the respondents use YouTube to practice speaking from the YouTube videos when they have free time.

The students can learn to speak independently by watching native speakers’ videos. It can be seen from the statement “I use YouTube to watch native speakers speaking, so I can learn speaking from them through YouTube” the researcher was found the data that most of the students or respondents chose strongly agree and agree. Which means they agreed with that statement. Five of them chose strongly disagree and there was no respondent who chose disagree. Which means the respondents who chose it really disagree whit that statement. It can be concluded that the most o students or respondents use YouTube to watch native speakers’ speaking that they can imitate in practicing speaking. It is very help them in improving or practicing their speaking skill in English from imitate their pronounce.

From the result of the questionnaire above, it can be strengthened by interview results as follow:

The interview result can be seen from the response of the question, “What do you think about YouTube has advantages in speaking?”

Excerpt Interview 1

S1: “I think YouTube has advantages in improving my speaking skill after I practice speaking like the native speakers’ on YouTube videos”.

The second student also said,

Excerpt Interview 2

S2: "I agree that YouTube has advantages in speaking like my speaking better after I learn speaking from YouTube."

Excerpt Interview 3

S3: "Yes, I think I can practice speaking anytime from YouTube so that I can improve my speaking."

Excerpt Interview 4

S4: "I think YouTube is useful for my speaking progress. Because of watching English videos on YouTube, I can learn and practice what I learned independently."

Excerpt Interview 5

S5: "I think YouTube helps me in practicing speaking. I can improve my speaking skill, I can practice good pronunciation after watching English videos from YouTube, and I can get many vocabularies from there."

From the result interviews above, it is shown that YouTube has advantages in speaking. There are many advantages that students can get from watching YouTube videos. The students perceive that YouTube can improve their speaking and help them practice speaking independently. From YouTube, students can learn directly with native speakers. They have an agreement if YouTube is useful in their speaking progress. Students can practice what they saw from YouTube videos, like how native speakers speak or pronounce words. The students also can get many new vocabularies from the videos that they did not know before.

The Disadvantages of YouTube for Lesson Speaking

YouTube also has disadvantages for learning speaking. The disadvantages of YouTube for learning speaking are almost the same with the disadvantages of YouTube as learning media. The advantages of YouTube are still about the problems experienced when accessing YouTube. From the result of the research, YouTube also has disadvantages in speaking. The students can not correct their speaking independently. It can be seen from the questionnaire statement result "I did not know my mistakes on my speaking because I learned from YouTube independently". From the result data, all of the students or respondents chose strongly agree and agree with the statement. And there was no respondent who chose strongly disagree and disagree with the statement. In conclusion, all of the respondents agreed if they did not know the mistakes when speaking English independently from YouTube. Because they learn speaking independently and no one who help them to correct their speaking.

Sometimes the students get trouble or difficulties when accessing or learning from YouTube. It can be seen from the statement “I did not have trouble when learning speaking from YouTube”. From the result data, the researcher was found that almost half of them chose strongly agree and agree with the statement, but many of them chose strongly disagree with the statement. It can be concluded that all of the respondents have disagreed with the statement, which means they find difficulties or trouble when learn speaking from YouTube.

From the statements above, it can be strengthened by the result of the interviews below:

The interview result can be seen from the question, “Have you ever had trouble learning to speak from YouTube?”.

Excerpt of Interview 1

S1: "Yes, I have trouble when learning speaking from YouTube, such as sometimes YouTube presented advertisements when I focused on watching native speakers' accent that makes my focus has disturbed."

The second student also said,

Excerpt of Interview 2

S2: "I get in trouble when I want to learn speaking from YouTube, but I have the bad signal that makes me can not access YouTube for learning."

The third student also said,

Excerpt of Interview 3

S3: "Sometimes I get trouble with the signal and advertisement that presented in the middle of videos when I was focused on learning to speak, and it makes me less maximum on learning."

The fourth student also said,

Excerpt of Interview 4

S4: "Yes, I have trouble when speaking from YouTube sometimes, because I learn speaking independently from YouTube, it makes me did not know my mistakes in speaking, and it is less maximum on learning."

The fifth student also said,

Excerpt of Interview

S5: "I have trouble with the bad signal while I learn speaking from YouTube sometimes. It makes my learning less maximum and disturbing my focus."

From the result interviews above, it is shown that YouTube also has disadvantages. There were some disadvantages when the users or the students accessed YouTube videos. It can be shown from the responses of interviews result above that the respondents sometimes get into trouble with the to learn independently from YouTube, which makes them did not know their mistakes in

speaking, and it makes them less maximum on learning. To access this platform or this site, the students or the users need strength connection because when they have a bad connection, they can not access videos from YouTube. The advertisements in the middle of videos also disturbed them while watching or learning from YouTube. In conclusion, some disadvantages are an annoyance when learning or accessing videos from YouTube

CONCLUSION

According to the research finding and discussion, it has resulted that students gave a positive response about using YouTube as learning media. Most students said that the use of YouTube is efficient and helps them in learning English. The respondent said that it is an effective application to learn English anytime. They said that YouTube helps them learn English, and it has many functions in learning. Even though sometimes they got difficult when learning from YouTube. It happened because they needed a strong connection to access this application, and sometimes they did not have feedback after learning English from YouTube independently even though they understood the materials they learned. Students also gave a positive response about using YouTube in speaking. YouTube helps them to improve their speaking skill. Mostly often practice speaking what they learned from native speakers' accents.

Nevertheless, they also found difficulties when learning to speak from YouTube. They do not know the mistakes if they do wrong because they learn independently. That is why the respondents said if they prefer to learn to speak with others than independently even if they got a good impact for their speaking. The respondents also said they also find it difficult to speak from YouTube.

YouTube also has advantages and disadvantages. The advantages of YouTube, they can get new knowledge from YouTube, they also can access this application anytime and learn independently. Moreover, most of them said that sometimes when they want to access YouTube, they got difficulties with the bad signal, less maximum on learning, and many advertising when watching YouTube.

ACKNOWLEDGEMENTS

The researcher would like to express her gratitude to the people who support this study. The researcher also extremely grateful to the students of MTs Ma'arif NU 01 Kroya who has participated in this study.

REFERENCES

- Balcikanli, Cem. 2011. *“Long Live, YouTube: L2 Stories about YouTube in Language Learning, Annals of Language and Learning: Proceeding of the 2009 International Online Language Conference”*, Irvine, CA: Universal Publishers.
- Brown, James W. 1983. *“AV Instruction Technology, Media, and Methods (6th generation)”*. New York: Mc. Grow Hill Inc, Library of Congress Catalog in Publication Data.
- Burns and Seidlhofer. 2010. *“Speaking and Pronunciation. In. N. Schmitt (ED), An Introduction to Applied Linguistics”*. London: Hodder Education.
- Harianja, Nurilam and Hesti Febriasari. *“YouTube as the Learning Media to Improve The Speaking Skill in Expression Oral Course”*. Asian Themes in Social Sciences Research. Vol. 3. No. 1.
- Jallaludin. 2016. *“Using YouTube in ESL Classroom”*. English for Specific Purpose World. Vol. 07. No. 50.
- Qiong, O U. 2017. *“A Brief Introduction to Perception Studies and Literature and Language”*. Studies in Literature and Language Journal.
- Rakhmat. 2011. *“Psikologi Komunikasi”*. Bandung: Remaja Rosdakarya.
- Slameto. 2013. *“Belajar dan Faktor Yang Mempengaruhinya”*. Jakarta: Rineka Cipta.
- Sugiyono. 2015. *“Metode Penelitian Kualitatif, Kuantitatif, dan R&D”*. Bandung: Alfabet,
- Thornbury. 2012. *“Speaking Instruction in A Burns & J. C. Richards (Eds), The Cambridge Guide to Pedagogy and Practice in Second Language Teaching”*. New York: Cambridge University.